

# Imagining Reunification

Using your school building (or one that you are familiar with), imagine how you might lay out the key areas of the reunification process to establish flow:

- |                               |                            |                        |                         |                |
|-------------------------------|----------------------------|------------------------|-------------------------|----------------|
| <b>Greeting</b>               | <b>Check-In</b>            | <b>Student Holding</b> | <b>Parent Staging</b>   |                |
| <b>Special Needs Students</b> | <b>Crisis Intervention</b> | <b>Media Holding</b>   | <b>Police Interview</b> | <b>Release</b> |

A large, empty rectangular box with a thin gray border, intended for a hand-drawn diagram of a reunification process flow within a school building.